

English

Writing

- Can I identify key features of text types I am reading and use these in my writing?
- Can I compose and rehearse sentences with rich vocabulary?
- Can I organise paragraphs around a theme?
- Can I develop characters and setting in story writing?
- Can I structure and organise my writing appropriately?
- Can I draft, edit and improve my writing?

Writing genres – poetry, narrative, journalistic, instructions, biography

Reading

- Can I read aloud and explore the meaning of new words that I meet?
- Can I discuss and evaluate authors use of language?
- Can I make inferences about characters and justify with evidence?
- Can I predict what might happen from details I have read?
- Can I explain my understanding of a text?
- Can I retrieve information to answer a range of questions?
- Can I summarise in a variety of ways?

SPAG

- Can I use further prefixes and suffixes?
- Can I spell homophones and other words that are often misspelt?
- Can I expand noun phrases with modifying adjectives and prepositions?
- Can I use all necessary punctuation with direct speech?
- Can I use apostrophes for singular and plural possession?

Core Texts – Street Child, The Miraculous Journey of Edward Tulane, Leon & the Place between

Computing

Creating Media: Website Design

- Can I create a professional looking web page with useful information and a clear style, which is easy for the user to read and find information from?

Skills Showcase: HTML

- Can I recognise the role of HTML in a web page and alter images and text?

History – The Victorian Era

Chronological Understanding, Historical Enquiry and Interpretation, Knowledge & Understanding of Places, People and Events

- Can I place the Victorians on a timeline?
- Can I understand what life would have been like for children living in the past?
- Can I use a variety of sources to find out information?
- Do I know some of the individuals who helped to change Victorian society?
- Can I explain some of the laws that were passed to protect children?
- Can I explain some of the educational reforms that took place during the 19th century?
- Can I explain the differences between modern and Victorian schools?
- Can children suggest some of the pastimes of Victorian children?
- Can I understand the impact of the industrial revolution?

Maths

Money

- Can I write money using decimals?
- Can I convert between £ and p?
- Can I compare, estimate and calculate amounts of money?
- Can I solve problems with money?

Decimals

- Can I make a whole with tenths and hundredths?
- Can I partition, compare and order decimals?
- Can I round decimals to nearest whole number?

Statistics

- Can I interpret charts?
- Can I solve comparison, sum and difference problems?
- Can I interpret and create line graphs?

Measurement – Time

- Can I tell the time to the minute?
- Can I understand am and pm?
- Can I understand the 24hr clock?
- Can I solve problems with years, months weeks and days?
- Can I convert between analogue and digital time?

Geometry

- Can I understand turns and angles?
- Can I identify different types of angles?
- Can I order and compare angles?
- Can I recognise and describe 2D shapes?

Science

Electricity

- Can I explain ways that electricity is generated?
- Can I identify electrical appliances and the types of electricity they use?
- Can I identify complete and incomplete circuits?
- Can I identify and sort materials into electrical conductors and insulators?

- Can I investigate how switches are used in circuits?

Sound

- Can I describe and explain sound sources?
- Can I explain how different sounds travel?
- Can I explore ways to change the pitch of a sound?
- Can I investigate ways to absorb sound?
- Can I use musical instruments to explore sound?

Scientists, Discoveries & Inventions

- Can I explore Alexander Graham Bell's inventions?
- Can I understand the work of Garrett Morgan and build a traffic light?
- Can I understand how Thomas Edison's inventions changed lives?

Working scientifically

- Can I set up simple practical enquiries, comparative and fair tests?
- Can I make careful observations of scientific processes?
- Can I gather, record and classify data?
- Can I record and report on findings in a variety of ways?
- Can I use results to draw conclusions?

Geography – River Deep, Mountain High

Place Knowledge, Locational Knowledge, Human and Physical Features, Map Skills

- Can I locate a wide variety of mountains and rivers across the globe on a map?
- Can I compare geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns, and understand how some of these aspects have changed over time?
- Can I explain how a river or a coastline may change over time, due to erosion, environmental damage, oxbow lakes etc?
- Can I describe and understand key aspects of physical geography, including mountains and how they are formed.?
- Use fieldwork to observe human and physical features in the local area using a range of methods, including sketch maps and plans.

Key Dates:

Hook Day

Victorian Day – 22nd April

Reading/Maths Breakfast

7th May

Walk to School Week

20th May

Class photo

13th June

KS2 Sports Day

27th June

PE

Swimming Athletics – Sports Day Striking & Fielding games

Summer Term 2024 Year 4 MTP

Music

Composing, improvising and performing – Glockenspiel

- Read pitched notation; octave range; note values; major and minor; pentatonic; staccato and legato; melody and accompaniment
- Listening & Appraising**
Western classical tradition; film and popular music: musicals

French

On the Move / What's the time?

- Can I understand basic French grammar?
- Can I present ideas and information orally?

Art

Power Prints / Mega Materials

- Can I draw and combine media to develop a drawing into a print?
- Can I develop ideas for 3D work and create a sculpture?

Design Technology

Electrical Systems - Simple circuits and switches

- Can I design, make and evaluate a night light for a brother, sister or friend?

PSHE

Living in the Wider World

- Rights & Responsibilities** – discussing and debating topical issues; making and changing rules and laws; human and children's rights; anti-social behaviour and discrimination; resolving differences; communities and volunteers; people, diversity and identity; social media
- Taking Care of the Environment** – sustainable resources and practices
- Money** – spending, saving and budgeting; loans and taxes; enterprise and entrepreneurial skills
- Sustainable Development Goals: 9 – industry, innovation & infrastructure**
- British Values – The Rule of Law**
- RE – Christianity, Hinduism & Islam**
- Pilgrimage**
Can I consolidate my understanding of the key facts of Christianity, Hinduism and Islam?
Can I explore pilgrimage across a range of religions?
Can I understand the environmental impact of pilgrimage?